

LYNX TRACKS

The Newsletter of the Lincolnville Central School

<http://www.fivetowns.net/lcs>

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Mask Art!

Our students and staff seem to have embraced the wearing of masks and we are seeing a wide variety of styles and colors. This collage shows a few of the masks students and staff are wearing. It's great to see that everyone is making the most of the situation.

Happy to Back, LCS Hopes for the Best, and Plans for Possible Challenges

After a great deal of thought and preparation we have made it to the end of week three of the 2020-2021 school year. The reopening process has gone much more smoothly than I could have ever imagined. I attribute that to a combined effort of our staff coupled with tremendous support from the LCS School Committee, parents, and students. Our entire school community has been nothing short of amazing!

A recent video produced by our sixth grade language arts and GT teacher, Dawn Emery, and posted on our Facebook page, highlights many of the adjustments we have made to align our practice to *the Lincolnville Central School 2020-2021 School Year Learning Plan* developed over the summer months by our Collaborative Planning Team. (You can find the plan posted on our school website.) Although we continue to make minor adjustments to the plan, it has guided a safe opening that allows for us to return to in-person learning.

While it is our hope to continue to keep the doors open to our students, we have been

making contingency plans in the event we have to switch to a remote model. Here are some guidelines being considered by our Collaborative Planning Team for families and staff if remote learning becomes necessary:

REMOTE LEARNING EXPECTATIONS

STUDENT and FAMILY ROLES AND RESPONSIBILITIES:

One of the positive aspects of the recent changes in the way we provide schooling is the opportunity to build relationships and partner with families more closely in order to provide quality educational opportunities for all. The following guidelines are designed to help families understand the pivotal role they play in student learning when we are working remotely.

- Set the expectation that your child(ren) will follow the class schedule set up by the teachers and school.
- Make sure you are clear about the schedule and class expectations, call or email your child's teacher with questions.
- Check in with your child(ren), can they explain to you what is expected? Ask

Mask Care

Masks should be cleaned daily. It is recommended that students have a few masks available so that they can rotate a clean mask each day.

How do I clean my face mask?

- Masks made of fabric, such as cotton, can be washed in your regular laundry using hot water.
- Disposable, blue surgical masks cannot be laundered or cleaned and should be thrown away when it is visibly soiled or damaged.
- After laundering your fabric masks, tumble dry them in the dryer on a high setting.
- You might consider using a non-scented laundry detergent if you are sensitive to perfumes so it is easier to wear the masks.
- You can also hand wash your mask, using hot, soapy water. Scrub the mask for at least 20 seconds, and dry them on high heat in the dryer.
- You may choose to wash and sanitize masks using a pressure cooker.
- Store freshly washed masks in a clean place when you are not using them.

them to summarize what they are learning about.

- Help your child reach out for support when needed. Help them generate the questions they need to ask to gain clarity. For example, instead of asking "How do I do this?" Help your child get really specific on what it is s/he is struggling with, "I get stuck when I have to give examples from the text." This will help your child gain some insight into his/her own learning and understanding of the material and it will help you and the teacher get to the root of the problem quicker.
- Make sure students have all they need to

succeed: charged devices, a designated, quiet spot in which to work, textbooks, etc.

- When in a virtual classroom meeting, students should expect to follow typical classroom rules around polite, attentive behavior during class.
- Students will be expected to participate in class through technology, as well as engaging in independent activities at home and reporting back to their teacher as assigned.
- Students will be expected to take advantage of teacher office hours or smaller group sessions that are offered in order to help students succeed.
- As with any school issued materials, students should care for all school materials and return those materials promptly when asked.
- Students and families agree not to record any class or conversation unless specifically directed by the teacher.

SCHOOL RESPONSIBILITIES:

We recognize that if we need to shift to full remote learning, there is an increased need for clear communication with students and families around learning expectations, as well as student engagement, and progress. The following is a baseline of professional responsibilities related to remote teaching:

- The school will provide a clear schedule of events, classes, activities and assignments.
- Teachers and staff will be in contact with students via phone, email or virtual meeting at least once a day.
- Classroom expectations for learning will be clearly defined and communicated often.
- Evidence-based feedback for students will be provided regularly from all teachers working with that student.
- Feedback will highlight students' strengths and areas for improvement.
- Except for instances where teachers would typically confer with parents (conferences, progress reports, report cards), feedback will be from teacher to student.
- Teachers will continue to gather and monitor data on student progress.
- The school will provide all curricular materials needed to complete assignments.



Today at lunch, students will have the opportunity to taste test kale salad made with kale from our very own LCS garden! A huge thank you to 7th grade science students for harvesting the kale and to 6th grade math students for their work scaling up the original recipe (which served 8) to a much more reasonable number of servings to account for the entire school! Special thanks to Angela and Royce for their cooking demo to the 6th grade math class today and for making this happen!



UMaine Extension 4-H offers virtual science cafés starting October 1st

ORONO, Maine - University of Maine Cooperative Extension 4-H will offer virtual science cafés for teens in grades 7–12 every Thursday, from 3:30–4:15 p.m., beginning October 1st, 2020.

Online sessions will include University of Maine scientists discussing their research, how they became involved in their work and what brought them to Maine. Participants will learn about science in action in an informal discussion format. The series begins with Sonia Naderi, UMaine electrical engineering Ph.D. candidate, whose research focuses on utilizing artificial intelligence in wireless networks to enable widespread environmental monitoring.

Registration is required for each session and is available on the [event webpage](#). For more information or to request a reasonable accommodation, contact Jessy Brainerd, 207.581.3877; jessica.brainerd@maine.edu.

More information on additional educational resources is on [UMaine Extension 4-H Learn at Home](#).

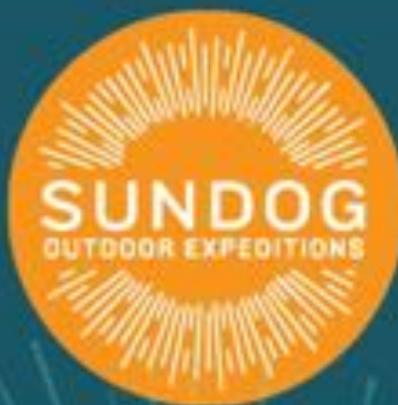
Five Town Cub Scouts to Hold a Kickoff Event

The Five Town Cub Scouts' fall kick-off event will be held outdoors at Beaver Lodge in Hope on Sunday, October 4 from 2:00-4:00 pm. We are planning some fun, socially-distanced activities to get the boys excited about the upcoming Scout year. There will be knot tying, t-shirt decorating, pumpkin painting, and soap carving. The Boy Scouts of Troop 200 will be there to help out with the activities. Masks will be required and social distancing guidelines will be followed. Know any boys that might be interested in trying scouting? Bring them along. We'll have seasoned adult leaders on hand to answer your questions and applications will be available. So that we'll have enough supplies for everyone, please RSVP to Cub Master Jeni Mason through ScoutBook if you're a current scout, or at (207) 542-9426.

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IT'S THE CLIMB
5th + 6th Grade
Mon. - Thurs.
3:30-6 PM

RIDE THE WAVE DATES
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IT'S THE CLIMB DATES
ROCK CLIMBING | OCT. 5- OCT. 8, EXPEDITION 10/10

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