HAL RUBRIC for ESSENTIAL LEARNING OUTCOME

| CONTENT AREA: | Art | GRADE/ LEVEL: | 6-8 |
| :---: | :---: | :---: | :---: |
| DOMAIN: | Creation, Performance, and Expression | CCSS ID: |  |
| HAL ELO: | Creates, expresses, and communicates through the art discipline | POWERSCHOOL ID NUMBER: | HAL.UA.A.K8.02 |
| LEVEL: | DESCRIPTOR: | TAXONOMY LEVEL: | ASSESSMENT ITEMS: |
| 4 | In addition to Score 3.0, the student demonstrates in-depth inferences and applications that go beyond what was taught. | knowledge utilization |  |
| 3 | The student: <br> understands and demonstrates -media skills (B1). <br> -composition skills (B2). <br> -making meaning (B3). <br> -exhibition (B4). <br> The student exhibits no major errors or omissions. | knowledge/utiliz ation |  |
| 2 | There are no major errors or omissions regarding the simpler details and processes as the student: <br> -Recognizes or recalls specific terminology, such as: <br> -identifies basic media, tools, techniques, and processes to create original art work (B1) <br> -identifies elements of art: color, form, line, shape, space, texture, and value and principles: balance, contrast, emphasis, movement, pattern, rhythm, and unity (B2) <br> -Performs basic processes, such as: <br> -chooses suitable media, tools, techniques, processes to create original art work (B1) <br> -demonstrates elements of art and principles of design to create original art works in different styles from imagination and real life and a variety of other media and visual art forms (B2) <br> -creates art works that communicate ideas, feelings, and meanings and demonstrates skill in the use of media, tools, techniques, and processes (B3) <br> -prepares and selects art work for exhibition (B4) <br> However, the student exhibits major errors or omissions regarding the more complex ideas and processes. | analysis/compre hension |  |
| 1 | With help, the student demonstrates a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes |  |  |

